



STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: SALEM COMMUNITY COLLEGE
Carneys Point, NJ

Address: 460 Hollywood Avenue
Carneys Point, NJ 08069-2799

Phone: (856) 299-2100

URL: www.salemcc.edu

Accreditation Liaison Officer (ALO): Mr. Ken Robell

Commission Staff Liaison: Dr. Paul Starkey, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1979

Last Reaffirmation: 2016

Next Self-Study Evaluation: 2024-2025

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (1-2 yrs)**
Included within the scope:
- **Associate's Degree or Equivalent**
Included within the scope:

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Arthur P. Schalick High School 718 Centerton Road Pittsgrove, NJ 08318	Other Instructional Site
PSEG Energy & Environmental Resource Center 244 Chestnut St. Salem, NJ 08079	Other Instructional Site
Salem County Vocational Technical School 880 Rt. 45 Mannington, NJ 08098	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

*The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the **Commission's Accreditation Actions Policy and Procedures** and **the Substantive Change Policy and Procedures**.*

August 28, 2017	To acknowledge receipt of the substantive change request. To include the first and second alternative delivery method programs - online A.A. in Liberal Arts and online A.S. in Business Administration - within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2024 - 2025.
June 23, 2016	To reaffirm accreditation. The date for the next accreditation review will be determined by the Commission when it revises the accreditation cycle.
November 20, 2014	To accept the supplemental information report. The next evaluation visit is scheduled for 2015-2016.
September 26, 2014	To grant the institution a one-year extension on the self-study. The self-study year will now be 2015-2016 with an evaluation team visit occurring during the fall semester 2015 or the spring semester 2016. To remind the institution of the supplemental information report due October 6, 2014.
August 20, 2014	To request a supplemental information report, due October 6, 2014, addressing the Accreditation Commission for Education in Nursing (ACEN)'s recent decision. The next evaluation visit is scheduled for 2014-2015.
March 1, 2012	To accept the progress report. The next evaluation visit is scheduled for 2014-2015.
November 18, 2010	To accept the Periodic Review Report, to commend the institution for the quality of the Periodic Review Report and progress to date, and to reaffirm accreditation. To request a progress report due by December 1, 2011, documenting (1) explicit links between the strategic plan and resource allocation decisions (Standard 2); (2) steps taken to integrate the components of the institutional effectiveness plan (Standard 7); and (3) evidence of observable learning goals for general education stated as outcomes (Standard 12). The next evaluation visit is scheduled for 2014-2015.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is an institutional accreditor in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).