

Associate in Arts

Program Information

The Education program is designed for students who plan to transfer to a four-year college or university to pursue a baccalaureate degree in elementary education. With course work that explores a variety of academic disciplines and modes of inquiry, students have opportunities to increase self-awareness, communication skills, creativity and civic awareness. Students also should expect to develop frames of reference necessary for critical thinking and problem solving.

Upon successfully completing this program, students should be able to:

- demonstrate an awareness of the historical/philosophical foundations of American education,
- articulate a personal philosophy of education,
- demonstrate an awareness of developmentally-appropriate instructional planning and assessment,
- demonstrate an awareness of current trends and challenges in the teaching profession, and
- organize and begin to develop a professional teaching portfolio.

Transfer of Credits

This program is designed for transfer since a bachelor's degree is necessary for the state teaching certification in New Jersey. This program is tailored for transfer to Rowan University. Please direct specific questions to a Student Affairs advisor.

+ Students planning to transfer to Wilmington University should make the following substitutions:

- HIS 201 instead of HIS 101
- ECO 201 or ECO 202 instead of SOC 101
- BIO 101 and PHY 101 as Science Electives
- PSY 220 instead of EDU 110
- POL 102 instead of ENG 221 or 222
- Humanities Electives should be selected from the following: ART 101, ART 102, ART 104, ART 115, ART 116, ART 205, CGA 101, MUS 101, MUS 104

EDUCATION

CREDITS

FIRST SEMESTER

| | | | |
|--------------------------|---------|---|----------|
| <input type="checkbox"/> | CSC 115 | Computer Applications* | 3 |
| <input type="checkbox"/> | EDU 101 | Introduction to the Teaching Profession | 3 |
| <input type="checkbox"/> | ENG 101 | English Composition I | 3 |
| <input type="checkbox"/> | HIS 101 | Western Civilization I* | 3 |
| <input type="checkbox"/> | PSY 101 | General Psychology | <u>3</u> |
| | | | 15 |

SECOND SEMESTER

| | | | |
|--------------------------|---------|---------------------------------|----------|
| <input type="checkbox"/> | ENG 102 | English Composition II | 3 |
| <input type="checkbox"/> | MAT 137 | College Algebra | 3 |
| <input type="checkbox"/> | PSY 201 | Child and Adolescent Psychology | 3 |
| <input type="checkbox"/> | SOC 101 | Introduction to Sociology* | 3 |
| <input type="checkbox"/> | | Humanities Elective* | <u>3</u> |
| | | | 15 |

THIRD SEMESTER

| | | | |
|--------------------------|---------|---------------------------------------|----------|
| <input type="checkbox"/> | ENG 202 | Introduction to Speech Communication | 3 |
| <input type="checkbox"/> | GEO 101 | World Regional Geography | 3 |
| <input type="checkbox"/> | HPE 102 | Health and Wellness | 3 |
| <input type="checkbox"/> | PSY 212 | Educational Psychology and Assessment | 3 |
| <input type="checkbox"/> | | Science Elective* | <u>4</u> |
| | | | 16 |

FOURTH SEMESTER

| | | | |
|--------------------------|-------------|--------------------------------------|----------|
| <input type="checkbox"/> | EDU 110 | History and Philosophy of Education* | 3 |
| <input type="checkbox"/> | ENG 221/222 | American Literature I or II* | 3 |
| <input type="checkbox"/> | HIS 202 | United States History II* | 3 |
| <input type="checkbox"/> | | Humanities Elective* | 3 |
| <input type="checkbox"/> | | Science Elective* | <u>4</u> |
| | | | 16 |

TOTAL CREDITS: **62**

N.J. GENERAL EDUCATION COMPONENT FOR EDUCATION

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|---|---------------------------------------|
| Communication: | ENG 101, ENG 102, ENG 202 |
| Math/Science/Technological Competency: | MAT 137, 2 Science Electives, CSC 115 |
| Social Science: | PSY 101, SOC 101 |
| Humanities: | ENG 221/222, 2 Humanities Electives |
| History: | HIS 101, HIS 202 |
| Cultural/Global Awareness: | GEO 101 |